



Government of **Western Australia**
Department of **Health**

New GDHR Year 7 Unit of Work

A unit themed approach to delivering SRE
in the secondary classroom

GDHR Symposium – 1 September 2017

Presented by:

Michelle Edwards, Perth Modern School

Penny Curtis, Senior Policy & Planning Officer

health.wa.gov.au



Session Overview

- Introduction
- Planning the Unit of Work
- Key Features
 - ‘Sneak-peak’ at Module 2: Menstruation and Conception
 - You have a look
- Assessment Task
- PNI (Positives – Negatives – Interesting)
- What’s next?
- Question Time

Introduction

- **Why?**
 - Secondary Assessment Task
 - Impact Evaluation
- **What's New? When will it be live?**
- **Teacher - Student key feedback**

GET *the Facts*

Puberty – Part 2



Overview of Unit of Work

- Adaptable – cater for your students
- Unit of Work
 - different modules
 - Assessment task
- Varied learning experiences
- All within the PowerPoint
- WS – electronic and printable
- WA curriculum
- Scaffolded

Overview of Unit of Work

- Showcase Module 3 – Respectful Relationships
 - ‘Sneak peak’
- Assessment Task
- P-N-I

Module 3: Respectful Relationships

Respectful Relationships

Year 7 Teaching Resource:

Western Australian Curriculum Content Descriptions Health and Physical Education

Management of emotional and social changes associated with puberty through the use of:

- coping skills
- communication skills
- problem-solving skills and strategies

The impact of relationships of own and others' wellbeing:

- the benefits of relationships;
- the influence of peers and family;
- applying online and social protocols to enhance relationships.

Assessment Task

ASSESSMENT TASK	
Year level	7
Learning Area	Health and Physical Education
Subject	Health Education
Title of task	Year 7 Survival Guide
TASK DETAILS	
Description of task	Students create a 'Year 7 Survival Guide' for adolescents going through puberty
Type of assessment	Summative
Purpose of assessment	To gather and deliver information on ways to manage emotional and social changes associated with puberty through the use of: <ul style="list-style-type: none"> Coping strategies – stress management, self-talk, help seeking Communication skills – assertive behavior, showing empathy Problem solving skills and strategies
Assessment strategy	Students can choose how they would like to deliver their Survival Guide. Some ideas include: <ul style="list-style-type: none"> PowerPoint presentation Video Webpage Pamphlet Poster App Podcast
Evidence to be collected	<ul style="list-style-type: none"> Group Planning Sheet Final presentation material: pamphlet report; video; oral presentation Self-Reflection Task
Suggested time	Three weeks in-class assessment: one lesson of planning and production.
CONTENT DESCRIPTION	
Content from the Western Australian Curriculum	Management of emotional and social change the use of: <ul style="list-style-type: none"> coping skills communication skills problem-solving skills and strategies Feelings and emotions associated with transition help-seeking strategies to manage these transitions
TASK PREPARATION	
Prior learning	Students are familiar with the strategies and the changes and transitions associated with self-esteem and managing relationships. Students should have completed the core module the GDHR Year 7 Unit of Work: <i>Transitioning</i>
Assessment differentiation	Teachers should differentiate their teaching to meet the learning needs of their students, based on their need to be challenged. Where appropriate, teachers may either scaffold assessment tasks.

ASSESSMENT TASK		
Assessment conditions	Students will be allocated class time to plan, prepare and produce their task. This task may be assigned as homework if class time is limited. <ul style="list-style-type: none"> Computer access for research Materials for posters/pamphlets if using 	
Resources	AT_7.1 Assessment Task Overview	This document
	AT_7.2 Assessment Task Marking Key	AT_7.2 Marking key.docx
	AT_7.3 Student Assessment Task Sheet	AT_7.3 Student Assessment Task
	AT_7.4 Student Group Planning Sheet	AT_7.4 Student Group Planning
	AT_7.5 Student Self Reflection Task	AT_7.5 Student Self Reflection

PNI Activity – Head Talk

PNI

Year 7 Unit of Work – Next stop: Adolescence



Positive	Negative	Interesting

Conclusion

- Curriculum Writers Pool
- New GDHR Activities in partnership with SHBBVP Youth & Aboriginal-specific modules for GDHR
- New Get the Facts Youth Videos